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| Q | Indicative content | Marks | Guidance |
| 1 | **Band 3 (6-8 marks)**   * The candidate demonstrates a thorough knowledge and understanding of a wide range of considerations in relation to the question; the material is generally accurate and detailed. * The candidate is able to apply their knowledge and understanding directly and consistently to the context provided. Evidence/examples will be explicitly relevant to the explanation. * The candidate is able to weigh up both sides of the discussion and includes reference to the impact on all areas showing thorough recognition of influencing factors. * There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.   **Band 2 (3-5 marks)**   * The candidate demonstrates reasonable knowledge and understanding of a range of considerations in relation to the question; the material is generally accurate but at times underdeveloped. * The candidate is able to apply their knowledge and understanding directly to the context provided although one or two opportunities are missed. Evidence/examples are for the most part implicitly relevant to the explanation. * The candidate makes a reasonable attempt to discuss the impact on most areas, showing reasonable recognition of influencing factors. * There is a line of reasoning presented with some structure. The information presented is in the most part relevant and supported by some evidence.   **Band 1 (1-2 marks)**   * The candidate demonstrates a basic knowledge of considerations with limited understanding shown; the material is basic and contains some inaccuracies. The candidate makes a limited attempt to apply acquired knowledge and understanding to the context provided. * The candidate provides nothing more than an unsupported assertion. * The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.   0 marks  No attempt to answer the question or response is not worthy of credit | 8 | Staff  Positive   * Faster access to the information * Information provided more than likely to be up to date. * Rich with information, including medical history/allergies * …staff might find helpful when planning educational trips, practical lessons.   Negative   * Easy to divulge information unintentionally * …emails/pupil profiles left on the whiteboard by accident * …throwing students work away with their names on it * Staff could work from home and relying on their own network security… * …. possible risk of unauthorised access to sensitive data. * Emails could be distributed to multiple parents using cc (carbon copy) * …this allows every recipient to see other parent’s email address.   Privacy issues   * Internet access is required to download content for offline viewing… * …maybe required to stream video tutorials. * Students more likely to use portable devices…. * ….website needs to be accessible on smartphones/tablet devices as well as laptop/desktop computers. * Students might not own smartphones… * …therefore can’t use modern browsers to access the resources. * Laptop/Tablet might be outdated/not work properly   Legal issues   * Data Protection Act * Rules of DPA * Keeping data secure, need for firewall, anti-virus * Methods of restricting access * Intellectual property / copyright / licences   Ethical issues   * Storing and access to personal information * Rules / terms set up before people can join * Consequences for misconduct e.g. cyberbullying * Plagiarism * Communication of inappropriate materials for students / school / teacher * Backing up to preserve / save data * Gaining parental consent for communication online * E-safety * Acceptable use policy * Digital divide. * ….lack of access to devices/internet * ….live in remote locations where it’s difficult to get a good connection. * ….lack the skills to use technology effectively. * ….students may be disadvantaged ahead of the examination. * ….might not be able to complete homework. |